## Connecticut Technical Education and Career System Application for Student Admission

2021-2022 www.cttech.org

Student Applicant's Name:	School

### Instructions

To be considered for admission to the Connecticut Technical Education and Career System (CTECS), you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal or teacher. Your school will complete the sending school section of this application found on page four, and forward your application, completed student interest form, transcript of grades, most recent Smarter Balanced Report, attendance, and discipline record to the 1st choice Connecticut Technical High School. This is the first step in the process. Incomplete applications will not be processed.

All CTECS schools rank students in the same manner but the number of students selected can vary based on the size of the school and the number of applicants. A "First Step" letter is sent to students who are selected to move forward in the application process. Additional student records will be requested for all students including those students receiving special education and 504 services. Please note that for students with special needs, a Section 504 or PPT meeting will determine what special education and/or related aids and services the student needs in the CTECS environment. Upon enrollment, the CTECS will ensure that needed services are provided to the student and that the student receives a free appropriate public education (FAPE). \*In limited instances, a 504 or PPT meeting may determine that the CTECS is not an appropriate placement for a student to receive a FAPE.

#### Applications will not be processed without the following information:

- Previous and current year transcript
- Previous and current year discipline record
- Completed Student Interest Form

- Previous and current year attendance report
- Most recent Smarter Balanced Report

#### The complete process is as follows:

#### Beginning in Early February-

- 1. Selected students receive a "First Step" letter from a Connecticut Technical High School
- 2. Parent sends and Connecticut Technical High School receives the Parent Response Form (sent with the "First Step" Letter)
- 3. If applicable, Connecticut Technical High School receives IEP/504 records as soon as possible (within ten days of request)
- 4. If applicable, PPT/504 meeting convenes with CTECS staff and determines appropriate program at a Connecticut Technical High School

#### At end of school year and no later than July 6, 2021

- 5. Connecticut Technical High School receives health records including immunization as required by law and EL program records (if applicable) from the school in which the student is presently enrolled
- 6. Connecticut Technical High School receives final eighth grade transcript indicating successful completion of eighth grade or ninth grade transcript if applying for tenth grade
- 7. Connecticut Technical High School receives final discipline record that indicates no serious disciplinary infractions

The CTECS is committed to a policy of equal opportunity/affirmative action for all qualified persons and equal access to Boy Scouts of America and other designated youth groups. The CTECS does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Connecticut Technical Education and Career System's nondiscrimination policies and practices should be directed to:

Mr. Jeffrey Wihbey, Superintendent of Schools, Connecticut Technical Education and Career System, 39 Woodland St., Hartford, CT 06105, and/or, regarding race, color, national origin, age, sex and/or disability to the Office for Civil Rights, U.S. Department of Education, Boston, MA 02110-1491, telephone 617.289.0111, fax 617.289.0150, TTY/TDD 877.521.2172. The Connecticut Technical Education and Career System is an equal opportunity/affirmative action employer

Student Applicant's Name:			Current Grade Level			
Current School Attending:			List Technical High School in order of preference			
Return one completed application to 1st choice school only						
			2.			
Home Schooled:	□ Yes □ No		3.			
			4.			
Grad	le Applying for: (check one) Beginning 9	Mid-Year Grade 9	Begii	nning 10		
For mid-9 <sup>th</sup> grade	e and 10 <sup>th</sup> grade applicant	ts, list career technology interest i 2.	in rank order 3.			
oluntary. The informat mployment.	ion you do provide will be used	nal origin, gender, racial or ethnic group, for record-keeping purposes only; it will ation to be completed by the st	not be used as a factor in any action	concerning education, activities or		
Full Name:	(Last)	(First)		(Middle)		
Gender:	☐ Male	☐ Female	)	☐ Non-Binary		
Applicant's D	ate of Birth:	Place of Bi	rth:			
	(Mo	onth/Day/Year)	(City)	(State)		
A. Is the B. Is the	applicant Hispanic/Latin	ants should fill out <u>both A &amp; and</u> no? □Yes □ nore races? (choose all that ap □Native Hawaiian of 0 □Black or African Am	No oply) Other Pacific Islander	□Asian		
Residence Ad	ddress:					
			(Box, Apartment, Street Na	me and Number)		
	(City or Town)		(State)	(Zip Code)		
Mailing Addre	ess:					
•	m residence address)		(Box, Apartment, Street Na	me and Number)		
_	(City or Town)		(State)	(Zip Code)		
Home Phone	:	Other Phor	ne:			
With Whom	☐Mother and Father	□Mother	□Father	☐Legal Guardian		
Do You Live?	□Foster Care	☐Father and Stepmother	☐ Mother and Stepfather	Other		
(Last Name)		First Name)	(Relation	ship to Applicant)		
(Lastinaille)	· ·	i iiot ivaiiio <i>j</i>	(1701011)	στηρ το Αρριίσαιτι		

Mother/Guardian's Name			
(Last)	(First		(Middle)
Mother/Guardian's Address if Different:  (Number and Street)			
(Hambol and Ottool)			
(City or Town)	(State		(Zip Code)
Mother/Guardian's Employer:	Phone:	Cell P	hone:
Mother's E-mail Address:			
Father/Guardian's Name			
(Last) Father /Guardian's Address if Different:	(First		(Middle)
(Number a	nd Street)		
	,		
(City or Town)	(State	,	(Zip Code)
Father Guardian's Employer:	Phone:	Cell Phon	e:
Father's E-mail Address:			
Emerge	ency Contact (1)		
-			
(First Name) (Last Name) (Relationship to the	e Applicant)	(Primary Phone)	(Secondary Phone)
Emerge	ency Contact (2)		
Lineige	onitact (2)		
(First Name) (Last Name) (Relationship to the	Applicant)	(Primary Phone)	(Secondary Phone)
Applicant's Primary Language:			
What language did you learn to speak first?		1.	
What language do you speak most at home?		2.	
What language is spoken the most by parents/guardians or others	living in your home?	3.	
Release of Records I approve this application and I hereby give permission for:			
		(Current School)	
To release the school records of		to the Connecticut Technical Ed	lucation and Career System
(Student applicant's n	,	P 17 2 P 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
Such records include, but are not limited to, course grades, discip 504 Plans, IEP and/or PPT records, psychological reports, attenda activities.			
	Date:		
Signature of Parent/Guardian			
By signing this I agree to continually update this student's red	cord and forward al	Il new information to the	1 <sup>st</sup> choice school.
	Date:		
Signature of Parent/Guardian			

## Information to be completed by the Sending School

One application should be submitted to 1st choice school only. Do not submit duplicate applications to additional schools.

Applicant's State Assigned Student ID (SASIE	0)					
3 · · · · · · · · · · · · · · · · · · ·	Academic Information t			· // · // 74b		D
Beginning 9th grade admission: Attach 7th grade fina attendance, discipline record, completed student interes		nt completed marking p	eriod informat	ion (transcript), 7th (	grade Smarte	r Balanced Report,
Mid 9 <sup>th</sup> & beginning 10 <sup>th</sup> grade admission: Attach 8 <sup>th</sup> attendance, discipline record and completed student int	grade final report card, curre	nt completed marking p	eriod informat	tion (transcript), 8 <sup>th</sup> (	grade Smarte	r Balanced Report,
504 plans and special education records will be required once applicant receives a "First Step" letter and indicates intent to attend. Final transcript, EL program records, full discipline record, and health records are required no later than July 6, 2021 for students enrolling in the 2021-2022 school year.						
Applications will not be processed without the	following information:					
Previous and current year transcript		Previous and	current year	attendance report		
<ul> <li>Previous and current year discipline reco</li> </ul>	ord	<ul> <li>Most recent S</li> </ul>	marter Balar	nced Report		
<ul> <li>Completed Student Interest Form</li> </ul>						
The complete process is as follows:						
Beginning in Early February-						
Selected students receive a "First Step"		-	E			
2. Connecticut Technical High School rece					0	
<ol> <li>If applicable, Connecticut Technical High</li> <li>If applicable, PPT/504 meeting convene</li> </ol>						ah a al
<ol> <li>If applicable, PPT/504 meeting convene</li> <li>At end of school year and no later than July 6,</li> </ol>		termines appropriate p	orogram at a	Connecticut rech	nicai nign s	CHOOL
5. Connecticut Technical High School rece		na immunization as re	auired by law	and El program	records (if a	annlicable)
from the school in which the student is p		ig illillidilization as le	quiled by law	vand LL program	i iecoius (ii e	арріїсавіе)
Connecticut Technical High School rece		script indicating succe	ssful comple	tion of eighth grad	le or ninth a	rade transcript
if applying for tenth grade	Troo mar orginar grado dan	compeniated and case	oorar oompio	alon or orginal grac		ado tranconpr
7. Connecticut Technical High School rece	ives final discipline record	that indicates no serio	us disciplina	ry infractions		
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Please provide the following <b>required</b> discipline		cant's Behavior	so attach the	o ctudont's com	alata disain	lina racard
				·	nete discip	
Has this stu	dent been expelled in the la	ast two school years?	0	Yes	0	No
Has this student participated in a violent	criminal offense, possessio	on of, or distribution of drugs?		Yes	0	No
Does the state of	nis student have any other	discipline infractions?	0	Yes	0	No
School Name:			Date:			
Print Name:	E-mail Address:		Phone	Number:	( ) -	
Signature:		Title:	_		` '	
By signing this I agree to continu	ally update this student's	 s record and forward	all new info	rmation to the 1s	t choice sc	hool.
500 DATA 0011 SOTION DI	IDDOOES ONLY DESUIT	350 T. L	0	0.11.0		
FOR DATA COLLECTION PU Student Name:		School:	ea by Senaii	ng School Persol	nnei Oniy	
		and Talented				
Has the student been identified as gifted or tale	ented? If yes, please check Special Education, 5		□Gifte vices	ed	□Taler	ited
Does the student have an IEP?	□Yes □No	Does t	he student h	ave a 504 Plan?		lYes □No
Is the student currently in the referral process to determine eligibility for Special Education	□Yes □No		he student re ention service	,		lYes □No
or 504 services?	El (English I sar	nor) Support Socio	ne.			
Does the student receive hilingual convices?	EL (English Lear □Yes □No	ner) Support Service		al convices becase		
Does the student receive bilingual services?		•	•	al services began:		
Does the student receive EL services?	□Yes □No	•		gram services beg		nala (I AS
If you answered yes to any of the above EL s LINKS) Grade 8 Student Report.		ns, you <u>must</u> attacn ge 4	me compie	ie Language ASS	essment S	Sale (LAS

# Student Interest Form To be completed by the applicant only

1.	Why do you want to attend a technical high school?
2.	What technical program most interests you and why?
3.	What are your future goals after high school?