

Our school expectations are:

THE WILCOX WAY

We are Responsible

We are Respectful

We are Safe

Clear expectations are important.

- They reveal the values of the school.
- They provide guidelines for success. We teach students the desired behavior, rather than telling students what not to do.
- They are critical lower order social skills. They are the basic building blocks of successful relationships and communities.
- They can increase staff consistency.
- They can reduce problem behavior.
- They can increase school safety.

What makes good expectations?

- Simple and easy to remember.
- Positively stated: What we want students to do.
- Applicable to everyone, staff and students.
- Monitored & enforced by all.
- Consistently applied.

Todd, Lewis-Palmer, Horner, Sugai, Sampson, & Phillips School-wide Evaluation Tool Manual, Version 2.0 University of Oregon, 2012 119

Explicitly Taught Expectations

How do we teach social behavior?

You teach behavior the same way you teach academics.

- Create clear behavioral expectations.
- Communicate clearly to students what we want and also MODEL IT.
- Explicitly model desired behavior & provide practice opportunities.
- Monitor Student Behavior.
- Provide Performance Feedback.

When do we teach expectations?

- At the beginning of school year or activity.
- Often enough to achieve and maintain fluency.
- Model with our own behaviors
- Before times when problem behaviors tend to increase.
- Ongoing throughout the year (judicious review).
- At teachable moments.

Where do we teach expectations?

- Where you want the behavior performed.
- Everywhere in the school.
- Imbedded in other school activities.

Why do we teach behavior/expectations?

- They are necessary skills for success in life.
- Many students arrive at school without these important skills.
- They are the basis for a positive and safe climate.
- Doing so increases opportunities to teach other skills.